



North Baddesley Infant School

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# Extraordinary Full Governing Body Meeting Minutes

Thursday 3<sup>rd</sup> October 2019

Present: Carla Lashmar – Headteacher  
Mike Hiscock – Vice Chair  
Becky Bailiff  
James Child  
David Jones (Arrived at Item 2)  
Olga Maslovskaya  
Jo Tutton

In Attendance: Sarah Hiscock – Clerk  
Pete Stuart – Deputy Head  
Dave Wilson – Associate Member

Apologies: David Percival  
Nicole Perry – Chair  
Stacey Tiley

Absent: Julia Squires

## Action

### 1 Welcome and Apologies for Absence

Apologies had been received and accepted from David, Nicole and Stacey. James would be arriving to the meeting later. Mike chaired tonight's meeting. The minutes of tonight's meeting would be a brief summary of the activities and discussions, to enable all present to participate fully.

### 2 Updated Ofsted Framework

Pete shared with Governors the presentation on the updated Ofsted framework that had been discussed with staff. David J arrived at this point in the meeting.

Key points for Governors were:

- All inspections will now last 2 days with inspectors meeting with Governors on day 2.
- Only external data will be considered.
- New judgements are quality of education, behaviour and attitudes, personal development and leadership and management.
- In terms of quality of education, inspectors are looking at if the curriculum is structured coherently. Reading is a main focus and inspectors are looking at the correlation between phonics level and reading level – i.e. are the reading books a child is taking home suited to their phonics ability.



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- Key language - the 3 i's - intent, implementation and impact and these are to be used in the new School Improvement Plan to be in line with the new framework.
- Curriculum planning now needs to include the EYFS for subject leadership, and inspectors will be focusing on foundation subjects, observing teaching and meeting with subject leaders for half a day over the course of the inspection.
- Behaviour and attitudes – inspectors are looking for clearly defined consequences, attendance and learning consequences.
- Personal development incorporates the schools values and relationship and sex education although as an infant school not all of the curriculum applies to us.

After the presentation, Governors asked the following questions:

Q At what point do the school find out which subject will be the inspectors focus?

A This is not known yet as no local schools have been inspected since the new framework came into effect.

Q How does SLT feel about the move from a data based outcome to a decision based on the gut feeling of the inspectors?

A Inspectors will still arrive at inspections with an opinion based on data, however the data they will be looking at is for the previous year's cohort i.e. children no longer at the school, so there is still a need for the school to be data rich and internal data is still crucial.

Q Will the move away from a data focus make the inspection process easier or harder on staff?

A It will be more intimidating for staff initially but as we are not in an Ofsted window for inspection we have the luxury of time to be able to train teachers to become leaders and develop our staff. The new framework is more in line with our ethos and the Headteacher believed that all staff are capable and just need to have the confidence in themselves.

Q Have the questions on Parent View changed in light of the new framework?

A A Governor looked at Parent View and there is a banner stating that it has been updated since the framework was introduced.

### 3 **Perspective Self-Evaluation task**

Governors worked in two groups to categorise statements from the Perspective Self-Evaluation toolkit deciding if they thought the school and governing body was outstanding, good, required improvement or poor in those areas. There was discussion on the results and overall Governors felt the school and governing body fell into the good category, with some areas of outstanding.



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4 **School Improvement Plan**

The Headteacher talked Governors through the three and one year School Improvement Plan and new vision statement. A key feature of the plan is social, emotional and mental health. The layout of the Plan has been updated to reflect the updated Ofsted Framework terminology (3 i's) and teacher and Governor feedback will be incorporated. This will be discussed in more depth at the next meeting.

Clerk

5 **AOB**

- Whole governor body training – This will be influenced by the School Self-Evaluation outcomes.
- Tender process panel – The Headteacher asked for a Governor to join the panel. David J volunteered. A Governor was also requested to support the co-ordination of the multi-purpose building. James and Jo will support with this.
- The school has been awarded £25,000 (twenty five thousand pounds) Community Asset funding.
- The Deputy Headteacher will do a presentation at the next FGB which will be recorded as part of his NPQH project.
- Governors requested that the Clerk re-send activation emails for GovernorHub to all non-registered Governors.

DJ/JC/JT

Clerk

Clerk

**NEXT MEETING – Thursday 12<sup>th</sup> December at 6pm**