

North Baddesley Infant School

RE Intent

At NBIS we believe our pupils should be given the opportunity to explore a variety of cultures, beliefs, and religions. Through the teaching of R.E, we enable our pupils to be accepting and respectful of difference. We provide our children with memorable experiences as well as the opportunity to share and celebrate their own beliefs and experiences in a safe environment.

Content – KS1

At Key Stage 1 children are required to study Christianity and one other religion, which at North Baddesley Infant school is Hinduism. The children will continue to explore new concepts, working towards being able to describe in detail their understanding of these concepts and how they relate to religious contexts.

Content – YR

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our **culturally**, socially, technologically and ecologically **diverse** world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.

By the end of Year R children will be able to

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

RE Curriculum – School Overview

Living Difference IV

Living Difference IV is the new Agreed Syllabus for religious education (RE) in Hampshire, Portsmouth, Southampton and the Isle of Wight. It teaches the enquiry skills of **Communicate**, **Apply**, **Enquire**, **Contextualise** and **Evaluate**. Children are taught via concepts that are familiar to them and that they can relate to their own life experiences so far. For example, concepts such as remembering, thanking and celebrating are first explored from the child's understanding before being applied to a religious context.



This academic year the children will be exposed to elements of living difference IV while still being taught living difference III. At North Baddesley Infant school we study in detail, but not exclusively, Christianity and Hinduism. We have a range of cultures and beliefs in our community and welcome exploring these, learning from the children. We also celebrate festivals and important days from a range of cultures and religions such as Diwali, Hanukkah, Christmas, Chinese New Year, Holi, Easter and Eid.

YG	Religious aspect	Concept	Term Covered
Year R	Harvest		Autumn 1
	The birth of Jesus	Celebration	Autumn 2
	Jesus – special people	Specialness	Spring 1
	Celebrating new life at Easter	Celebration/new life	Spring 2
	Jesus as a storyteller	Learning from stories	Summer 1
	Special clothes - Hinduism	Specialness	Summer 2
Year 1	Harvest	Celebration	Autumn 1
	Light at Advent/Diwali	Light as a symbol	Autumn 2
	Special places	Specialness	Spring 1
	Palm Sunday	Welcoming	Spring 2
	Janmashtami	Remembering	Summer 1
	People Jesus Met	Change	Summer 2
Year 2	Hindu Ritual (water)	Rituals	Autumn 1
	Angels	Angels	Autumn 2
	Holi	Remembering	Spring 1
	Easter	Belief	Spring 2
	Ideas about God	God	Summer 1
	Creation Stories	Creation	Summer 2