

Music Intent

We believe that music is a universal language that enables children to express themselves risk free. We create a safe environment where children are encouraged to be independent and challenged in their musical thinking. We celebrate music and recognise the importance of memorable experiences that will become a fond school memory for years to come. We hope to inspire a lifelong love of music in our children, whether this result in profession or passion.

Content – YR

Included in the curriculum, under the heading of 'Expressive Art and Design', children are assessed against 'Being imaginative and Expressive. In both statutory and non-statutory guidance, children are expected to explore music through songs, rhythms and rhymes in both child led and adult led activities.

Our provision and planning both include daily use of music through singing or experimenting with sounds and instruments. Children are also encouraged to explore this whilst consolidating their phase 1 phonics, to support them in their reading skills.

Throughout the year, children have the opportunity to explore music through memorable experiences such as music projects and music workshops.

Content – KS1

Within the KS1 teaching of music, the children work through a progressive range of units that are developed and supported by the pathways to musical independence. The children develop their understanding and application of musical terminology, particularly around the musical dimensions.

Through learning and developing the skills of: singing, playing, rehearsing and performing, notating, listening and responding, describing and discussing, the children will work towards achieving all aspects of the curriculum objects in each unit.

Whole School:

Children across the school have numerous extra-curricular activities that enhance their experience of music. We run clubs within school time such as a Sing and Sign Choir, Ukulele and Recorder club. When participating in these clubs, the children have regular opportunities to perform to their peers and take part in certain school visits.

All children attend a weekly singing assembly that focuses on developing a repertoire of songs and developing their listening skills. As an additional opportunity for music, children can also take part in an out of school club 'Rock Steady', where they have the opportunity to explore a variety of instruments and perform to the school and parents. In addition, children are now offered the opportunity to participate in drumming lessons.

YG	Curriculum Objective		Unit Name	Term Covered	
Year R	Expressive Art and Design Listening and Attention Understanding the World	Singing Assembly	Getting to Know You	Autumn 1	
	(Nativity) Physical Development Expressive Art and Design Listening and Attention Understanding the World			Autumn 2	
	(The Weather) Expressive Art and Design Listening and Attention Understanding the World			Spring 1	
	Expressive Art and Design Listening and Attention Literacy Communication and Language		Storytellers (Tell me a Tale)	Spring 2	
	(Incy Wincy Spider) Expressive Art and Design Listening and Attention Literacy Communication and Language			Summer 1	
	Expressive Art and Design Listening and Attention Understanding the World		Under the sea (On the Beach)	Summer 2	
Year 1	<ul style="list-style-type: none"> • Use voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically. • Listen with concentration and understanding to a range of high-quality live and recorded music. • Experiment with, create, select and combine sounds using the inter-related dimensions of music. 		Singing Assembly	African Animals (Carnival of the Animals)	Autumn 1
				Out of this World (Man on the Moon)	Autumn 2
				Victorians (Toys)	Spring 1
				The Great Outdoors (Forests)	Spring 2
				Castles (Old Castles)	Summer 1
				Titanic (As cold as Ice)	Summer 2

Year 2	<ul style="list-style-type: none"> • Use voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically. • Listen with concentration and understanding to a range of high-quality live and recorded music. • Experiment with, create, select and combine sounds using the inter-related dimensions of music.
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Dinosaurs (Dinosaur Rap)	Autumn 1
	Autumn 2
Lost in London (The Great Fire of London)	Spring 1
Habitats around the world	Spring 2 (Dragons)
	Summer 1
	Summer 2 (End of Year Show)