North Baddesley Infant School Sports Premium Funding Report 2021-22

Premium Funding

The government funds Sport England, the organisation that decides how to invest government and National Lottery funding to help people across England create a sporting habit for life.

Sport England invests money in facilities, schemes and training programmes that make it easier for more people to play sport and develop their talent. Between 2012 and 2017, Sport England will receive £1billion from the government and National Lottery funding to invest in projects that will:

- Help more people have a sporting habit for life
- Create more opportunities for young people to play sport
- Nurture and develop talent
- Provide the right facilities in the right places
- Support local authorities and unlock local funding
- Ensure real opportunities for communities

Principles

Playing sport helps to keep people healthy and is good for communities. Playing sport at school or in a local club is also the first step to competition at the highest level, which helps improve our reputation as a sporting nation, and contributes to economic growth.

But when people leave school they often stop playing sports, which means people can't fulfil their sporting potential, and can lead to a less healthy lifestyle. We want to get more people playing sport safely from a young age and help them playing sport throughout their life, no matter what their economic or social background.

The sports premium should be used to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

Therefore, funding can be used to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and <u>Change4Life</u> clubs
- run sport competitions
- increase pupils' participation in the <u>School Games</u>
- run sports activities with other schools

| Number on roll | 251 |
|--------------------------------------|---------|
| Total Sports Premium Funding 2021-22 | £17,717 |
| academic year | |

How will we sustain this?

Through the use of our school PE action plan we will identify areas where the funding can be efficiently used to support the development of the teaching and learning of PE. This will allow us to have the biggest impact of the children's physical education and learning. Our action plan will be updated regularly to give a 'real time' account of our needs and allowing us to focus the funding where it is needed the most.

The following table shows how we spent the funding in the last academic year.

| Spending | Total | Impact | Sustainability |
|---|---------|---|---|
| Safety Inspections | | This has allowed all equipment to be declared safe to use for all stakeholders. | Safe equipment will reduce the chance of injuries and accidents, whilst giving staff confidence to teach. |
| Improvement and replacement of sporting equipment To replace and upgrade the sporting equipment which will support the development of the PE curriculum and improve participation and experiences. -General sports equipment for PE | £1,406 | there is enough for all children to participate. This will give the children opportunities to experience a | The curriculum is constantly evolving and modern equipment will support the teacher's confidence and delivery of PE across the school through more sporting choices. It offers more experiences for the children and develops interest in and be exposed to a greater range of sports. |
| Romsey partnership events through Mountbatten school | | and facilitating events will expose | Children will be more likely to take up an active lifestyle and engage in sports outside of school. |
| Booking AirTrack as experience to support Gymnastics unit of learning. | | skills through Gymnastics unit and apply in a different context. | This will hopefully encourage children to take up the sport and lead active lifestyles and develop interest in physical activities. |
| Total Spent | £2247 | | |
| Carried forward | £15,470 | | |

Priorities for coming year up to April 2023

| Held back – Re marking the playground surface with sports and outdoor markings. *This is subject to Hampshire county council retarmacking as proposed prior to Covid. | | This will support the delivery of PE lessons and allow organised games to be played throughout the day through lessons and play times. | This will allow children to continue to play games they enjoy both inside and outside of structured lessons. This will support physical habits and healthy lifestyles in the future. |
|--|--------|--|--|
| Develop outdoor areas (woodland) to support opportunities for outdoor learning. | £2,500 | the classroom and support more practical learning. | This will allow children to enjoy being outside and enjoy practical learning. It will also encourage children to explore the outdoors and be more active in their lifestyles. |
| Development of areas for gardening and growing food to support healthy lifestyles curriculum. | £1,000 | and origins of food. This should develop understanding and continue to allow children to | This will continue to build upon the growing Healthy schools' curriculum. The development of growing our own food and understanding of sustainability and where food comes from. |
| Balance bike training | £1000 | support the delivery of the EYFS | This will support the core basic movements including balance which will form the basis for their learning in the future. |

An overview of sports activities offered at NBIS

Staff Sports Clubs

| Day | Club | |
|-----------|---------------------------|--|
| Monday | Walk and Talk club | |
| Monday | Choir | |
| Monday | Gardening Club | |
| Tuesday | Art Club | |
| Wednesday | Nature and Science Club | |
| Wednesday | Mindfulness Club (Year R) | |
| Wednesday | Story Club | |
| Thursday | Ukulele Club | |
| Thursday | Table Tennis Club | |
| Thursday | Mindfulness (KS1) | |
| Friday | Librarians Club | |

External Sports Clubs

We are currently developing our range of afterschool clubs to include the wrap around provision of breakfast and after school club (TreeTops) we currently offer. We are planning on having a sports club available to all children after school, every school day. We plan to have this in place by October 2022.

Regular partners and experiences that raise the profile of sport

| Company | Experience |
|------------------------|--|
| PBEd | Taster sessions on sports to raise profile of individual sports. Organising 12 KS1 festivals including level 1 gymnastics and dance, multi-skills, cricket, cross country. |
| Hampshire Cricket Club | Chance to Shine programme (6 Weeks) for year 1 + 2 All Stars Cricket scheme |

Sports Competition Calendar

| Cup out | | | |
|---------------|---------------|----------------------|--|
| Sport | Year Group(s) | Competition Title | |
| Dance | 1 | Dance Level 1 | |
| Dance | 2 | Dance Level 1 | |
| Dance | 1&2 | Dance Level 2 | |
| Gymnastics | 1 | Gymnastics Level 1 | |
| Gymnastics | 2 | Gymnastics Level 1 | |
| Gymnastics | 1&2 | Gymnastics Level 2 | |
| Multi-skills | 1&2 | Multi-skills Level 1 | |
| Cross country | 1&2 | Romsey pyramid | |
| race(s) | | Cross country | |
| | | festival | |
| Cricket | 1&2 | Cricket Level 1 | |
| Change4Life | 1&2 | Change4Life | |
| | | festival | |
| Gymnastics | 2 | Redbridge | |
| | | Gymnastics Festival | |
| Multi-skills | 1 & 2 | Multi-skills Level 2 | |
| Cricket | 1&2 | Cricket Festival | |
| Multi Skills | 1&2 | Be Active festival | |
| Gymnastics | 1&2 | Starlight gymnastics | |
| | | festival | |

PE/Sport provision at North Baddesley Infant School

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|------------------|----------|------------|--|----------------------|-----------------------------------|
| Year R | NHS Therapy pack | | Dance | Gymnastics | Sports Day skills | Throwing, catching, Agility |
| Year 1 | Multi-skills | Dance | Gymnastics | Multi Skills (Sending and receiving | Sports Day skills | Invasion games |
| Year 2 | Multi-skills | Dance | Gymnastics | Agility, Balance and Co- ordination | Sports Day skills | Invasion games |