

North Baddesley Infant School, Nursery and Preschool

Policy for Remote Education

This policy was agreed and formally adopted in September 2026.

This policy will be reviewed every three years.

Last review: September 2026



Our policy for remote education relates to other school policies and should be read in conjunction with these. Any reference to 'parent(s)' throughout the policy refers to parents, carers or anyone else with primary care responsibility for a child.

General Principles

North Baddesley Infant School, Nursery and Preschool is committed to ensuring that children continue to access high-quality education when attendance at school is not possible.

This policy outlines how the school will provide remote education in line with Department for Education guidance and Ofsted expectations. Remote education will only be used when attendance at school is not possible and should not be viewed as an alternative to regular attendance.

Aims

The aims of remote education are to:

- Maintain continuity of learning.
- Support children to remain engaged with their education.
- Minimise disruption to progress and attainment.
- Maintain regular communication between school and families.
- Ensure all children can access remote learning equitably.
- Safeguard children while learning remotely.

Circumstances where Remote Education may be used

Remote education may be provided when:

- A child is unable to attend school for a short period but is well enough to learn.
- A class, year group or the school is required to close.
- Access to the school site is restricted due to an emergency, severe weather, public health incident or other exceptional circumstance.
- Remote learning forms part of an agreed reintegration or individual support plan.

Remote education will be provided as soon as reasonably practicable and in proportion to the anticipated length of absence.

Remote Education Provision

Where remote learning is required, teachers will provide work that reflects the curriculum being taught in school wherever possible.

Learning may include:

- Recorded teaching inputs.
- Teacher-prepared lessons and activities.
- Reading activities.
- Phonics activities.
- Mathematical learning.
- Practical tasks and projects.
- Educational websites and online platforms approved by the school.

For children in Nursery and Preschool, learning activities will focus on play, communication, reading and practical experiences suitable for Early Years children.

Communication with Families

The school will:

- Inform parents promptly when remote education arrangements are required.
- Provide clear instructions on accessing learning materials.
- Offer appropriate support where difficulties arise.
- Maintain regular communication regarding children's engagement and progress.

Parents are encouraged to contact the school if they require assistance accessing learning.

Expectations

School Responsibilities

The school will:

- Provide learning activities appropriate to the age and needs of pupils.
- Monitor engagement where possible.
- Make reasonable adjustments for pupils with SEND.
- Ensure safeguarding arrangements remain in place.
- Support families who experience barriers to learning.

Parent Responsibilities

Parents are expected to:

- Support their child to engage with learning as far as possible.
- Inform the school of any difficulties accessing provision.
- Help maintain safe online behaviour.
- Communicate concerns promptly to the school.

Pupil Responsibilities

Where age-appropriate, pupils should:

- Complete learning activities provided.
- Follow school expectations for behaviour and online safety.
- Ask for help when needed.

Access to Technology

The school recognises that some families may experience challenges accessing technology.

Where possible, the school will:

- Identify pupils who may require additional support.
- Provide paper-based learning where appropriate.
- Work with families to overcome barriers to access.

No pupil will be disadvantaged because of limited access to devices or the internet.

Pupils with SEND and Additional Needs

Remote education will be adapted where necessary to meet individual needs.

The school will:

- Consider reasonable adjustments.
- Differentiate learning where appropriate.
- Work with parents and carers to identify effective support strategies.
- Maintain communication with relevant professionals when required.

Safeguarding and Online Safety

Safeguarding remains the school's highest priority.

All remote learning activities will be delivered in accordance with:

- The Child Protection and Safeguarding Policy.
- Keeping Children Safe in Education.
- Online Safety procedures.
- The school's Acceptable Use Agreements.

Children should access remote learning in a safe environment and report any concerns to a trusted adult.

Any safeguarding concerns identified during periods of remote education will be managed in accordance with school safeguarding procedures.

Attendance

Attendance at school remains the priority.

Remote education will only be used where attendance is not possible. Pupils receiving remote education must still be recorded as absent in the attendance register using the appropriate attendance code.

The school will continue to work with families to support regular attendance wherever possible.

Linked Policies

This policy should be read alongside:

- Attendance Policy
- Child Protection and Safeguarding Policy
- Online Safety Policy
- SEND Policy
- Behaviour Policy
- Data Protection Policy
- Teaching and Learning Policy

Policy Statement

North Baddesley Infant School, Nursery and Preschool is committed to ensuring that, when remote education is required, children continue to receive a broad, balanced and inclusive education that supports their learning, wellbeing and safeguarding. This policy reflects current Department for Education guidance on remote education and supports Ofsted's expectations regarding curriculum continuity, inclusion, safeguarding and pupil welfare.

Monitoring, Evaluation and Review

The Headteacher and Governing Board will review the effectiveness of remote education through:

- Feedback from pupils, parents and staff.
- Monitoring engagement and participation.
- Reviewing curriculum coverage.
- Evaluating outcomes for vulnerable pupils and those with SEND.

This policy will be reviewed on a three yearly basis and assess its implementation and effectiveness regularly. The policy will be promoted and implemented throughout the school, nursery and preschool.